SACT ACCEND User Guide

A practical guide to using ACCEND for the SACT workforce

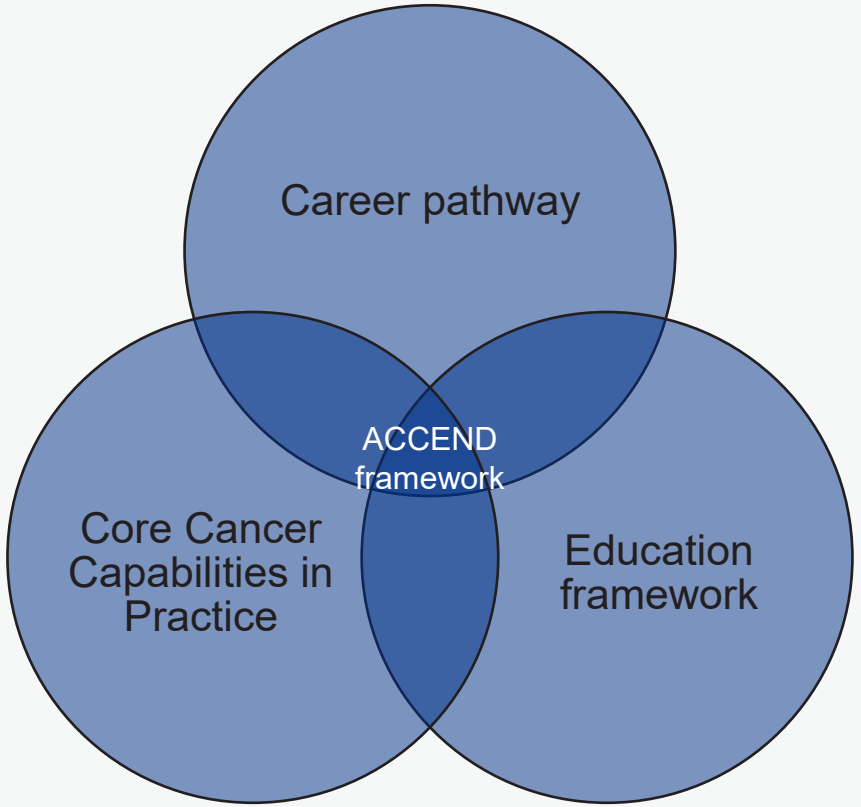
Created by:
Members of the ACCEND Implementation Task & Finish Group for the ACCEND / SACT Recommendations work package
V1.0 Sep 2026

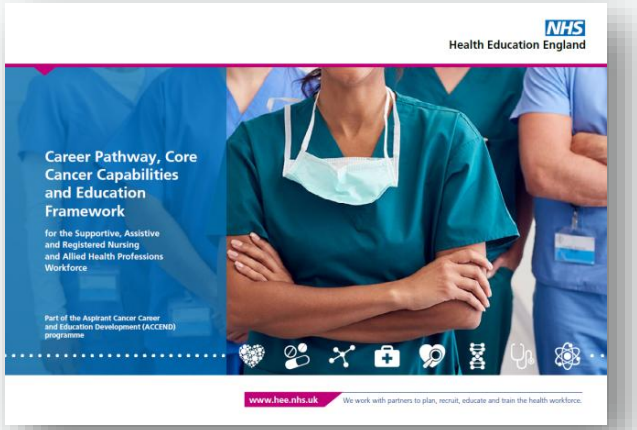
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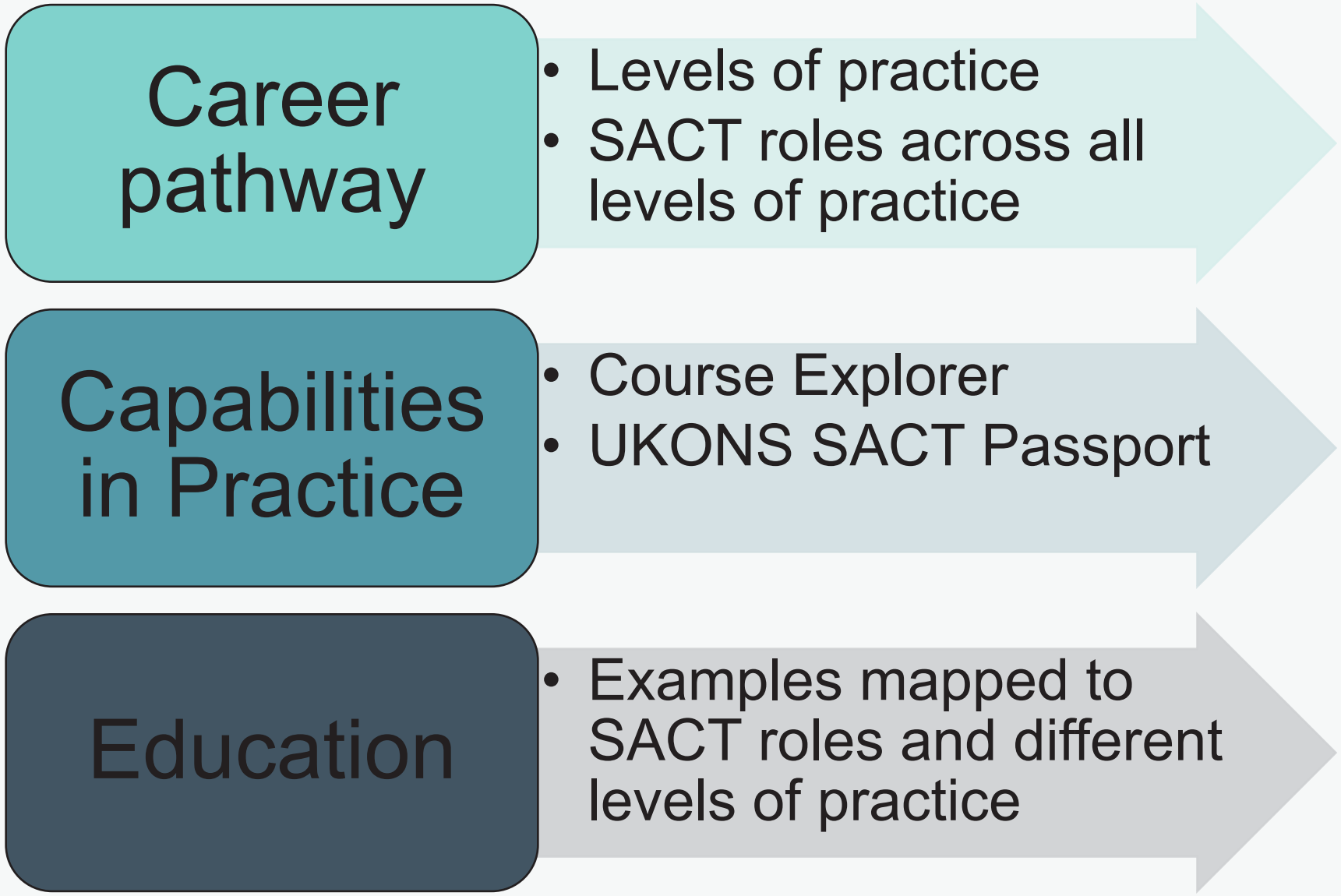
- Introduction to ACCEND
- Benefits of ACCEND for the SACT workforce
- Getting started with ACCEND
    - For all staff: Creating a portfolio, education and training, PDR and appraisal, revalidation, experiential and reflective learning and service development
    - For managers, educators and leads: Introducing ACCEND at induction, supporting succession planning and role modelling use of ACCEND

What is ACCEND?

The Aspirant Cancer Career and Education Development (ACCEND) Framework is a comprehensive career pathway, core cancer capabilities in practice (CiPs), and education framework for nurses, allied health professionals (AHPs) and those in support roles working in cancer care across the UK






Career pathway
• Levels of practice
• SACT roles across all levels of practice
Capabilities in Practice
• Course Explorer
• UKONS SACT Passport
Education
• Examples mapped to SACT roles and different levels of practice

Benefits of ACCEND for the SACT workforce

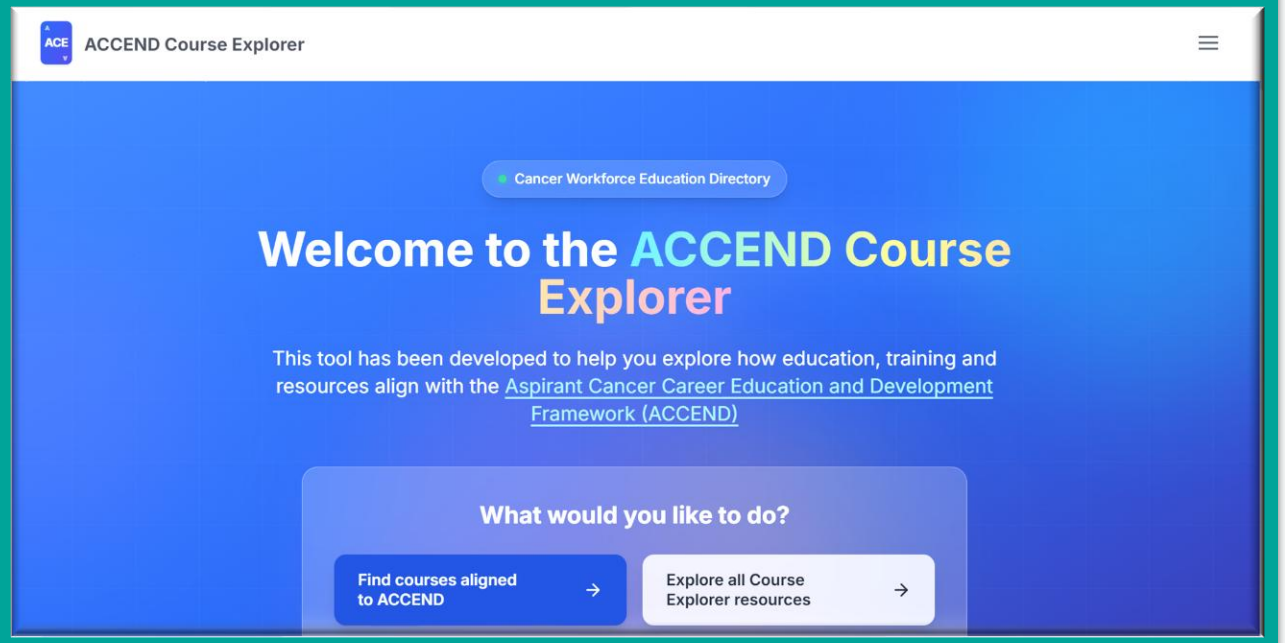
What can ACCEND do for me?

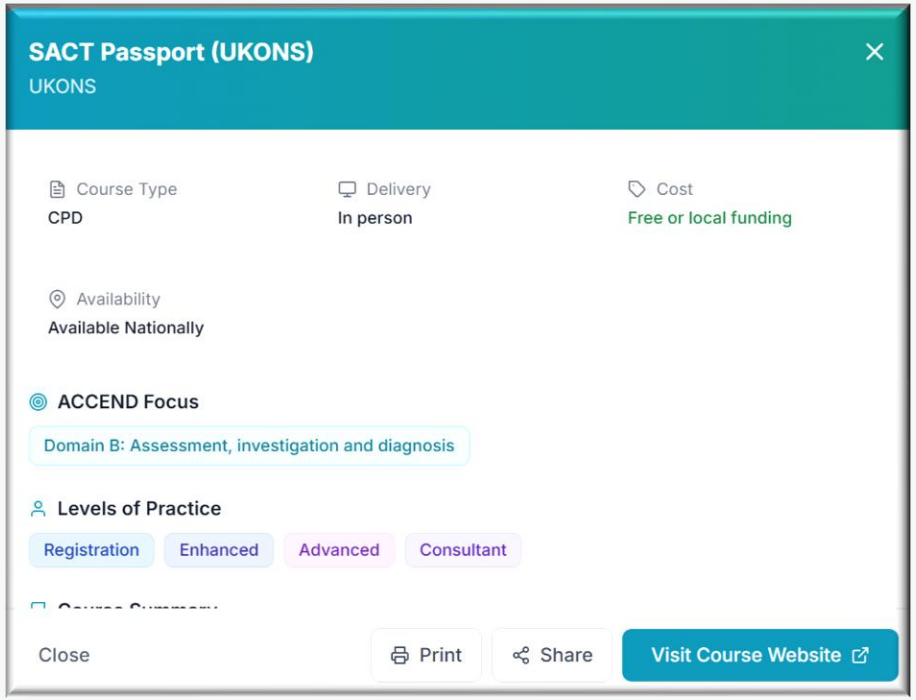
- Recognition of skills and experience within a national framework
- Promotes clinical excellence and improved patient outcomes
- Builds on and complements the existing training environment for SACT
- Provides a clear, supportive roadmap for progression
- Enhances performance appraisal and personal development review
- A tool for supporting development throughout a career in cancer care
- Supports staff wellbeing, retention and feeling valued
- Enables effective workforce planning and service development

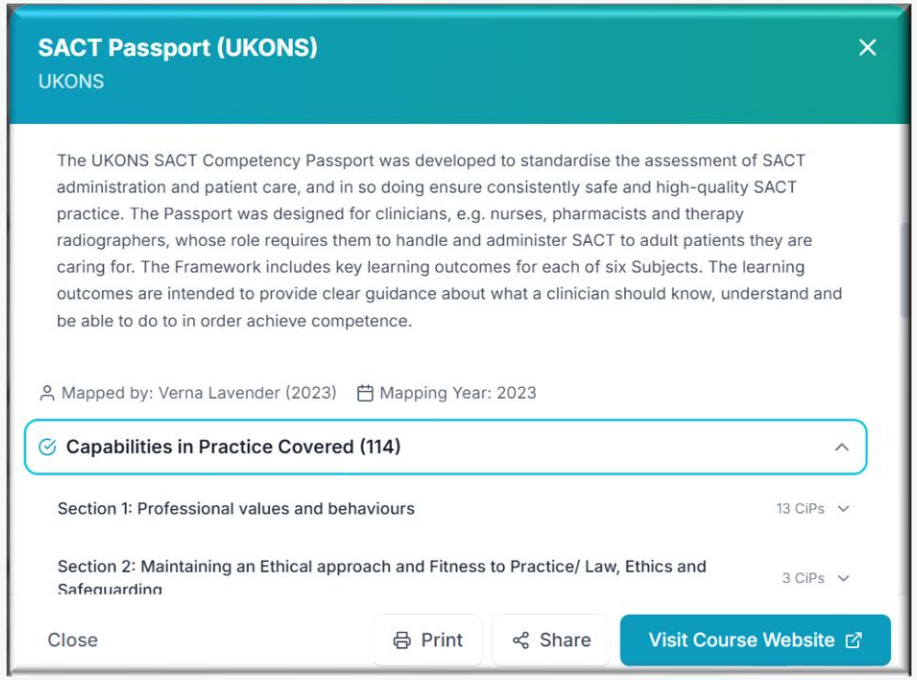
Getting started with ACCEND – all staff

Using ACCEND to support your role and development

Education and training







Evidence based personal development

ACCEND enables effective, evidence-based appraisal conversations and can support you with revalidation

Appraisal / PDR

Structured evidence of capability and competence

Supports reflection and development

Aligned to NMC and local requirements for your role

Evidence areas and opportunities for further development

Revalidation

Use the ACCEND Course Explorer to identify learning opportunities to gain required CPD

Document ongoing reflective accounts and practice related feedback in your ACCEND portfolio

Service development



ACCEND Portfolio Reflection template (SACT)

Date of activity or incident	*Date and reference*
What happened?	*Give a brief description of the incident. What was the presenting problem?*
Reflection	*What did you learn?*
Impact on your practice	*What will you do the same or differently next time and why?*
ACCEND	*Which CiPs were demonstrated and note any further learning points?*

Date of activity or incident	**Day/Month/Year**
What happened? - brief description- presenting problem	Patient was having chemotherapy and experienced pain in their arm. I stopped injecting the chemotherapy and stopped the fast-running normal saline infusion and examined the patient's arm. I noted skin redness above the site of the peripheral cannula where the patient indicated it was painful. There was no swelling, drip had been running freely and there was good venous return on aspiration during the injection. The chemotherapy drug was epirubicin. I told the patient that I thought the chemotherapy might be leaking outside the vein and that I needed to administer some first aid. I called for help from SACT nurse colleagues and collected the extravasation kit and I looked at the extravasation policy. The SACT nurse in charge came to help and assessed the situation– considering the presenting facts and drawing on her knowledge and experience, she felt it was more likely to be a

ACCEND capabilities demonstrated and any other learning points to note	Enhanced level of practice: 1.13, 1.15, 4.5, 4.6, 11.3, 11.10, 12.1, 12.8, 12.21, 13.6, 13.7, 13.10, 14.3, 18.1, 18.4 Registered level of practice: 1.4, 12.1 Based on the above reflection, I have considered ACCEND capabilities that I employed in this scenario. I recognise that I don't have much experience of extravasation and localised flare reactions, so I need to increase my knowledge in this area. I recognise that due to the rarity of extravasation, prevention

Getting started with ACCEND – leads/educators

Using ACCEND in the SACT workplace

Induction and setting role expectations

Top tips for including ACCEND in your local induction process for new starters

Top tips for induction

Sign up to the ACCEND learning hub

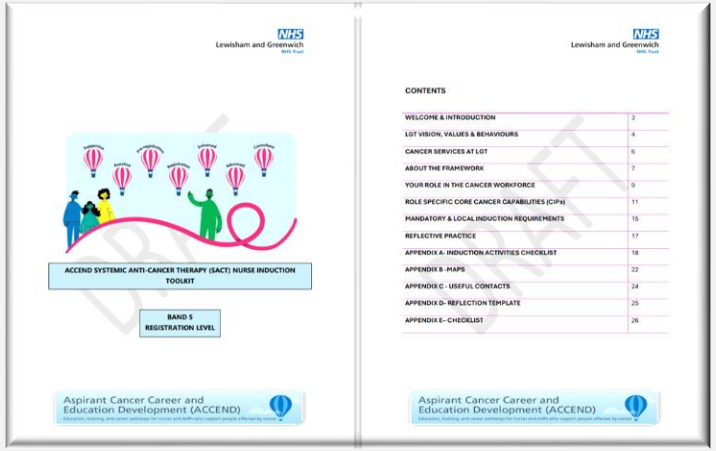
Focus on one or two Capabilities in Practice

Get signed up to the ACCEND portfolio (whatever is used locally)

Identify core training and use the ACCEND Course Explorer to see which CiPs are covered

Induction manual

ACCEND Innovation Project case study from Lewisham & Greenwich NHS Trust



Supporting managers

Top tips to help you introduce ACCEND to your team and explore how you can use it yourself to support workforce and succession planning

Top Tips

Consider the benefits of ACCEND for your team

Role model use of ACCEND

Identify local ACCEND contacts and implementation resources

Target one or two activities described in the user guide and try them out with your team

Succession planning

Team self-assessment against Capabilities in Practice – identify gaps and succession risks

Use ACCEND to take an evidence-based approach to team and individual development

Incorporate ACCEND into recruitment processes

Tell us what you think of the user guide!

ACCEND User Guide for the SACT workforce: Feedback form

Thank you

To find out more search **ACCEND** or email us at:
england.accend@nhs.net